



Accelerate Student Achievement Through Writing

*"Students need to write more
than a teacher can read."*



特色:

- 涵蓋1,800不同領域及超過2000題題庫，老師可於帳號後台自行訂定題目及評分標準。
- 使用IntelliMetric® (AI 評分系統)提供學生即時準確的評分，反饋系統 MY Tutor® 附有寫作範例及引導式表格供學生步驟式寫作。
- 教師後臺方便管理課程及記錄學生成績報告，透過數據分析了解寫作專長和改善弱點。
- 減少教師的工作量，讓教師專注於差異化教學與寫作指導，而不需對多個草稿進行評分。

精準評分、追蹤學生學習軌跡



Assignments MY Portfolio Resources



Hello student01! Take a look at your overall writing progress this school year (?? 01 2022-?? 09 2022). You have:

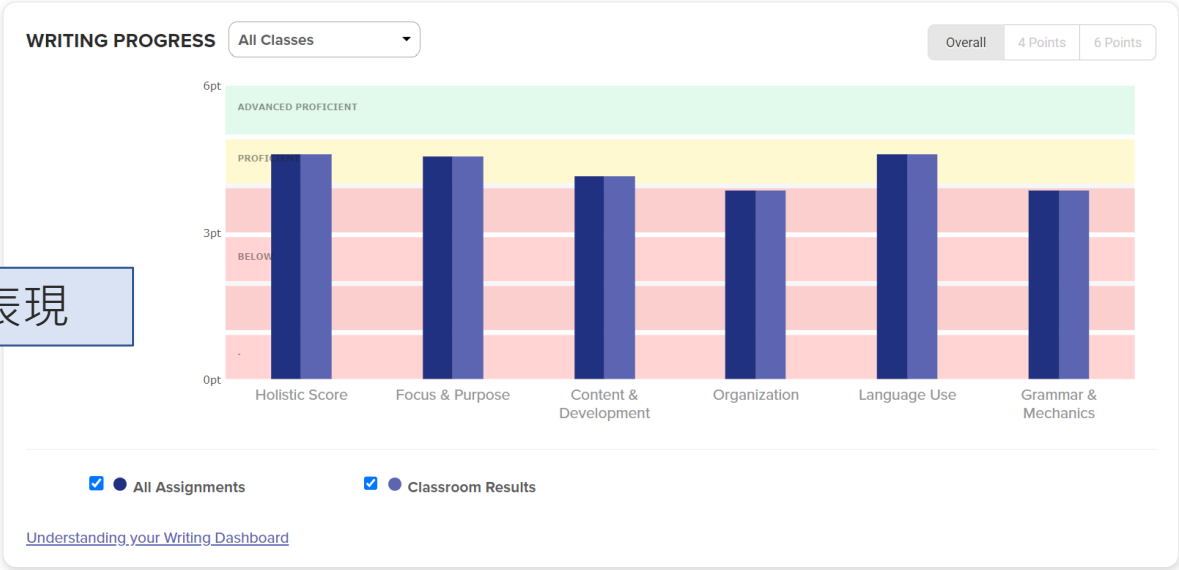
平均得分/增加

COMPLETED
 2
SUBMISSIONS TO 1
ASSIGNMENTS

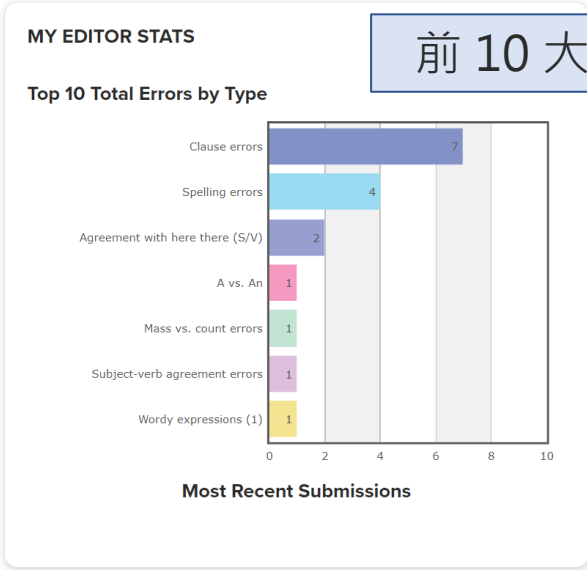
AN AVG SCORE OF
 4.4
ON YOUR FIRST SUBMISSION

AN AVG MOST RECENT SCORE OF
 4.8
YOUR SCORE INCREASED BY **0.4**
PTS

EARNED
 N/A
AWARD



寫作表現



前 10 大寫作錯誤類型

開啟作業



Assignments

MY Portfolio

Resources



Writing Assignments

View assignments from:

Mrs. Sandry Sandry

Join a class:

Submit

☆ Indicates assignment has special instructions

Assignment Topic ▲	Assignment Status	Assigned By	Submission #
"A Different Kind of Winner"	Resume	ATHENA TEST - -Mrs. Sandry Sandry	1
A Person You Admire	Resume	Taiwan Demo Group - -Mrs. Sandry Sandry	3
A Special Day	Resume	Taiwan Demo Group - -Mrs. Sandry Sandry	1
A Visit to the Rain Forest	Start	Taiwan Demo Group - -Mrs. Sandry Sandry	0
Choose a Duck	Resume	Taiwan Demo Group - -Mrs. Sandry Sandry	1
Contest Winner	Start	Taiwan Demo Group - -Mrs. Sandry Sandry	0
Effects of Weather and Natural Disasters	Start	Taiwan Demo Group - -Mrs. Sandry Sandry	0



Assignments

Portfolio

Resources



FORMATS ▼

PROMPT ▼

MY TUTOR ▼

MY EDITOR ▼

COMMENTS

WRITER'S TOOLBOX ▼

REVISION PLAN

Prompt:

A Visit to the Rain Forest

Write a letter to a friend persuading him or her to visit a rain forest. Be sure to include information from the passage to make your argument. Write your response to the task described. Your response should show how well you understand what you have read and how well you write about it.

As you write, think about these questions:

- Did you state your opinion clearly?

Format

Font

Size

Spacing

I

B

I

U

~~S~~

x₂

x²

A⁺

A⁻

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Last Save

Save

Save and Finish Later

Submit Writing

FONTS ▾

PROMPT ▾

MY TUTOR ▾

MY EDITOR ▾

COMMENTS

提供各式寫作引導

Focus & Purpose

Content & Development

Organization

Language Use

Grammar & Mechanics

student01, try some of the
understand any sources in

s in your writing. Use the [Focus Checklist](#) to help you: analyze and understand the purpose of the task, analyze and
ns between the task and any sources.

Revision Goal 1: >>

State your claim.

- Reread your sources, keeping track of pros and cons, to help you decide where you stand on the issue.
 - Write one sentence that firmly emphasizes your **claim** on the issue.
- Reread your essay and highlight your claim in **gray**.
 - State your claim clearly in one sentence in your introduction.
 - Use the claim to argue your point-of-view on the issue.
- Underline changes to your claim.

MYvan's Think Alouds

MYvan's Essay with Revision



Before Revision:

寫作工具箱、草稿修訂計畫

WRITER'S TOOLBOX

Narrative Outline

Load Narrative Outline

Narrative Story Outline

Load Narrative Story Outline

Narrative Plotting Outline

Venn Diagram

KWL Chart

Cluster Web

Focus Checklist

Notepad

Rubrics

Word Bank

Writer's Guide

Writer's Model

Narrative Checklist

REVISION PLAN

Characters: 0, Words: 0

MyACCESS

BECAUSE WRITING MATTERS

Narrative Story Outline Topic

Teacher's Name:

Mrs. Sandry Sandry

Group:

Taiwan Demo Group

Student Name:

student01 demostudent01

Topic:

A Special Day

Save and Close

Save and Continue Editing

View Print Version

Cancel and Close

Narrative/Story Structure	Examples	Your Narrative/ Story details
<div>Introduction (Exposition)</div> <ul style="list-style-type: none">Begin with describing the setting.Introduce and describe your main character.Introduce the main event or series of events. What it the story about?	<ul style="list-style-type: none">It was a dark morning, rain was coming.Barry hated rainy days. He was an active 10-year-old who liked to be outside.This was the day of the big ball game and he was supposed to pitch.	
<div>First Event (Rising Action)</div> <ul style="list-style-type: none">What happens first in your story?Who is involved?Where does it happen?	Barry jumped out of bed and quickly got dressed. His uniform was where he had left it the night before. He buttoned up and looked at himself. He was ready!	
<div>Next Event (Rising Action)</div> <ul style="list-style-type: none">What happens next?Who is involved?Where does it happen?	After eating breakfast, he climbed into the car and headed to the ball field with his mom.	

表格式引導 幫助分析大綱
此預寫文本可統一匯入寫作欄中

為學習者提供多種語言反饋

MyACCESS!
BECAUSE WRITING MATTERS

[Assignments](#)
[Portfolio](#)
[Resources](#)

[FONTS](#)
[PROMPT](#)
[MY TUTOR](#)
[MY EDITOR](#)
[COMMENTS](#)

Prompt:

A Visit to tl

Write a letter to a friend persuading him or her to visit a rain forest. Be sure to include i described. Your response should show how well you understand what you have read a

As you write, think about these questions:

- Did you state your opinion clearly?

[illegible] Print

Last Save

Save and Finish Later

Submit Writing

English

Spanish

French

Chinese

Japanese

Korean

Simplified Chinese

British

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BECAUSE WRITING MATTERS

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 English ▾ •
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 [COMMENTS](#)

WRITER'S TOOLBOX • REVISION PLAN

The **子句設置** founder of Rakuten, Inc., the largest e-commerce site in Japan, now among **文體設定** the world's largest by sales, decided to introduce an English-only policy in his company in 2012. As global business accelerated and it shifted from a Japan-based venture to a global internet services company, Englishisation **拼音設置** initiatives were launched to accelerate the smooth integration of 17,000 employees worldwide. This meant that all meetings, presentations, documents, training sessions and emails—even **拼音設置** the menus in the restaurants—were **拼音設置** to be entirely in English.

Common language policies such as these have 名詞片語不一致 been celebrated by some, questioned by others, and critiqued 名詞片語 by the business as well as academic worlds. However, to understand the implications of such policies, and whether they are enough on their own to create a global business community, they need to be examined in a more nuanced way.

It is true that with increasing globalisation 精義錯誤 — 應記符號的錯誤 never-ending 子句錯誤 大小寫錯誤 mergers, acquisitions, and alliances — 應記符號的錯誤

accelerated and it shifted from a Japan-based venture to a global internet services company. 'Englishisation' initiatives were launched to accelerate the smooth integration of 17,000 employees worldwide. This meant that all meetings, presentations, documents, training sessions and emails—even the menus in the restaurants—were to be entirely in English.

Common language policies such as these have been celebrated by some, questioned by others, and critiqued by the business as well as academic worlds. However, to understand the implications of such policies, and whether they are enough on their own to create a global business community, they need to be examined in a more nuanced way.

It is true that with increasing globalisation — never-ending mergers, acquisitions, and alliances — organisations need to decide on a language policy. The decision to choose a common corporate language allows companies to:

- facilitate and improve in-house communication.

Characters: 3215, Words: 493

Only

Last

Survey

Save and Finish Later

Submit Writing

使用者資料夾

Portfolio

Group Portfolios

Individual Portfolios

教師帳號可選定單一學生
查看成績及帳號活動

Individual Filter

Reset

Select Student:

Maguire, student08

Date from:

08/01/2022

Date to:

11/13/2022

☐ Yesterday

☐ Today

☐ This Week

☐ This Month

☒ This School Year

Status

All selected (3)

Prompt Type

Assessment Prompt

Choose Prompts or Genres

None selected

Scale

All selected (2)

Revision

First and Most Recent

Writing Performance - 10 Sessions

近期寫作表現

Holistic Score		
Total Pts	4pts	6pts
Score	n/a	3.9

Focus & Purpose		
Total Pts	4pts	6pts
Score	n/a	3.8

Content & Development		
Total Pts	4pts	6pts
Score	n/a	3.4










Organization		
Total Pts	4pts	6pts
Score	n/a	3.5

Language Use		
Total Pts	4pts	6pts
Score	n/a	3.9

Grammar & Mechanics		
Total Pts	4pts	6pts
Score	n/a	3.7

Essay Actions:

Select

	Last Name	First Name	Date	Assignment	Status	H	F	C	O	L	G	Originality	Feedback	Revision Plan	Comments
<input type="checkbox"/>	Maguire	student08	2022/8/3	Choose a Duck(S2)	✓	4.1	4.0	3.5	3.7	4.3	4.0				
<input type="checkbox"/>	Maguire	student08	2022/8/3	Choose a Duck(S1)	✓	3.2	3.1	2.8	3.0	3.3	3.2				
<input type="checkbox"/>	Maguire	student08	2022/8/1	Favorite Book (S3)	✓	5.5	5.5	4.8	4.8	5.2	5.0				

文章狀態
(待評分/完成並得分)

教師帳號發派作業

Assignment Wizard: Step 1 of 6

Step 1: Select Prompt

Step 2: Find Resources

Step 3: Setup Availability

Step 4: Setup Scoring

Step 5: Setup Feedback

Step 6: Add Tools

Assignment Wizard: Step 1 of 6

Need help searching? [Click here.](#)

Include these grades:

No Limit (All Grade)
Upper Elementary (Grades 4-5)
Middle School (Grades 6-8)
High School (Grades 9-12)
Higher Education (Grade 13)

Include these textbook themes:

Select All

Title

Keywords

Prompt Types:

☒ MY Access! IntelliMetric Prompts

☒ MY Access! Pilot Prompts

☒ MY Prompts

☒ Shared MY Prompts

Include these genres:

Select All

Informative/Expository

Literary

Narrative

Persuasive/Argument

Text-based (informational)

Include these subjects:

Select All

Art

Astronomy

Automotive

Business

Career Planning

Cancel

自行出題/設定評分標準及寫作標準

按照系統分類進行選題

MyACCESS

BECAUSE WRITING MATTERS

Groups & Assignments

Portfolio

Reports

My Prompts

User Search

Resources

Create a Writing Prompt

Prompt Name:

Grade Level:

Select One

Prompt Genre:

Select One

Keywords:

Prompt:

Paragraph

Arial

4 (14pt)

Related Passage (Optional)

Paragraph

Arial

4 (14pt)

Textbook Themes:

Select One or More

Subjects:

Select One or More

Art

Astronomy

Automotive

Business

Cancel

Save

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Accelerate Student Achievement Through Writing

**"Immediate IntelliMetric®
scoring and MY Tutor®
feedback facilitate revision
& drive growth for student
writers."**

Eugene Bellamy, Jr., M.Ed.
[Academic Officer for Grades 3-8](#)
[Marion County School District](#)

The screenshot displays the MY Tutor writing interface. At the top, there are tabs for FONTS, PROMPT, MY TUTOR, MY EDITOR, and COMMENTS. On the right, there are links for WRITER'S TOOLBOX and REVISION PLAN. The main content area is titled "Gun Control and Violence" and contains two paragraphs of text. The first paragraph discusses the NRA's perspective on gun violence and compares it to Europe. The second paragraph discusses the NRA's perspective on gun ownership and its impact on gun violence. Below the text, there is a toolbar with various editing tools. At the bottom, there is a text area with a student's response to the prompt.

Gun Control and Violence

"Guns don't kill people, people kill people," is an expression often quoted by those who support the right to freely carry firearms. For many years, organizations such as the National Rifle Association (NRA) have pointed to the high rate of gun violence in the United States and compared it with the low rates in Europe; this comparison was done in order to stress their point that gun violence is a cultural/societal problem that should not impede anyone's right to own firearms. Those who advocate gun control, and oppose the NRA, point to the United States' high level of gun ownership (as compared to other countries) as one of the leading reasons for the increase in the amounts of murders and violence associated with guns. They also point to the easy accessibility of guns in America as one of the major causes of the high level of gun violence.

In a well-developed essay, articulate whether you believe that gun violence is a societal/cultural problem or an issue of gun control that can be legislated. Be sure to include specific details and examples to support your argument.

What I think about guns & violence is that it's very dangerous for other people who do have the gun or even violence is not very a good way to solve things only if you talk it out or just work things out. But most likely people now a days just like the violence they just like to fight and also guns are very bad you could kill someone and that's very sad. If a person had a gun it could be very dangerous for other people. They might run and scream, ask for help and call the cops. i dont know why people have guns. I think it's stupid and not coo. There could be little kids around and that's not good at all.